



# Maccabi FC Caulfield Behaviour Management Protocol

## Purpose:

The purpose of this protocol is to provide a clear, structured approach for managing player behaviour within Maccabi FC Caulfield. It ensures that all players are held to the club's core values of Respect, Integrity, Inclusivity, Teamwork, and Development. The protocol helps create a supportive and productive environment for all players by addressing disruptive behaviour in a consistent, fair, and constructive manner. By following this process, we aim to encourage positive behaviour, foster personal development, and ensure the learning environment remains respectful for all involved.

## 1. Stage One

- 1.1 As a first step, rules should be made explicitly clear. These should include but are not limited to our club's values which are Respect, Integrity, Inclusivity, Teamwork and Development.
- 1.2 If a player is 'cutting across the learning of others' (pedagogical/teaching talk for being disruptive) then we need to sit the player out of the session for the remainder of that exercise (5min timeout).
- 1.3 After sitting the player out, an adaptive change conversation should take place. This is a conversation that encourages the player to lead a conversation that directs them to recognise how their behaviour can be improved. Coaches should link this conversation to one of the four core values of the club. See an example of some questions you can use in the conversation:
  - **W: In your words, explain what happened?**
  - **I: What could the impact be on the others and you for making that choice?**
  - **N: What might you do next time to improve the situation?**
- 1.4 The player should re-join the session and be given an opportunity to demonstrate an improvement in their behaviour.
- 1.5 Continue to follow this process until you get to the point where you have sit-out the player multiple times (max three time over the course of two weeks).

## 2. Stage Two

- 2.1 If we have sat out a player multiple times as outlined in Stage One, we need to contact the parent.
- 2.2 The coach who has had the conversation with the player should contact the Club Coach Coordinator/Head Coach (Dylan) to detail the issue.
- 2.3 The Club Coach Coordinator/Head Coach will instruct the coach to have a conversation with the parent regarding the repeated behaviour. During this conversation, the parent should be invited to come and watch their child in the session.
- 2.4 Continue with the process form Stage One to manage the student's behaviour.
- 2.5 If the player's behaviour does not improve, please escalate the situation to Stage Three.

## 3. Stage Three

- 3.1 If the player's behaviour does not improve, please escalate the issue to the Club Coach Coordinator/Head Coach. The CCC will liaise with the club and parent to address the issue.
- 3.2 The club will decide to reprimand the student in a way that will have one of the following outcomes:
  - Suspension from the program, with a view to invite them back on the provision of improved behaviour.
  - If behaviour does not improve, refer to the action outlined in 3.1.  
Expulsion from the program.